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DELHI INTERNATIONAL SCHOOL EDGE

HOLIDAY HOMEWORK - 2024 – 2025 CLASS III-A

Dear Parents and Students,

Hooray! Summer vacation is finally here! ☀️

It's a time for fun, adventure, and many exciting activities. Whether you plan to explore the outdoors, dive into new books, or try out cool hobbies, we hope you make the most of every moment. Holidays are also the time to learn new things and explore new lands. We have designed interesting Projects / Assignments to be completed during the summer vacation. This would encourage in-depth learning, strengthen concepts, and prepare the ground for improved academic output. As parents, kindly motivate and lend support to your children and ensure that they complete the given work well in time and to the best of their ability. Your encouragement can make a huge difference to the ultimate learning outcome of these projects.



Unleash your super potential

❖ Stay Active

Exercise Regularly: Keep your body moving with activities like swimming, practicing yoga, or playing sports.

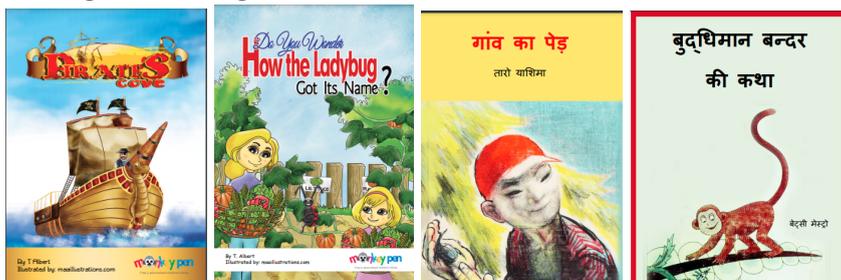
Explore Nature: Spend time outdoors by gardening, or visiting parks.



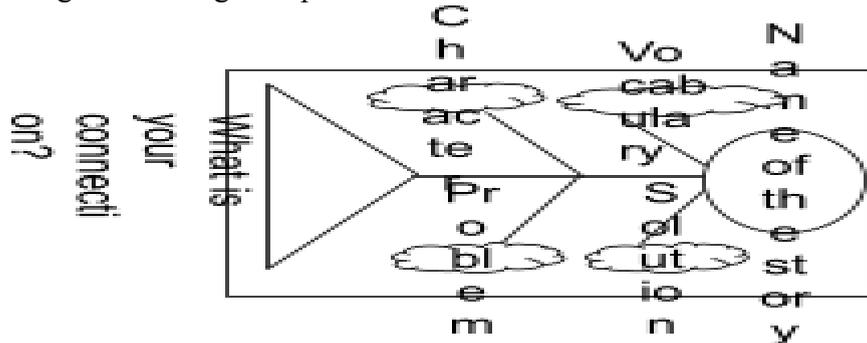
❖ Open to learn

Read Daily: Choose books that interest you and make reading a daily habit.

Some good reading reference books are as follows:



Task-1 After reading the books, prepare your herringbone patterns of your favorite story. Image of Herringbone pattern for reference.





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Read the newspaper daily and stay updated with current affairs.

Try New Hobbies: Explore activities like cooking, drawing, or playing a musical instrument.

Educational Games: Play games that challenge your mind, such as puzzles or strategy games.

❖ Stay Safe

Sun Protection: Always wear sunscreen, hats, and sunglasses when outside.

Hydration: Drink plenty of water, especially when it's hot.

Supervision: Ensure an adult is present when swimming or trying new activities.

❖ Be Responsible

Chores and Tasks: Help out at home with chores and tasks.

Time Management: Balance your time between fun activities and responsibilities.

Digital Limits: Set limits on screen time and spend time offline with family and friends.

Connect with Others

Family Time: Spend quality time with your family through shared meals, games, watching movies or outings.

Some suggested movies you must watch.....

ONE SMALL STEP (inspires determination)

THE WRONG ROCK (equality)

Friendships: Stay in touch with friends through playdates, video calls, or group activities.

❖ Reflect and Plan

1. Set Goals: Identify and establish specific, enjoyable objectives you wish to accomplish during your vacation.

2. Journal: Keep a daily journal of your summer experiences and reflections in a beautiful, self-made notebook.

May you have a splendid summer brimming with adventure, creativity, and joy! We eagerly await hearing about your marvelous experiences upon your return to school.

Guidelines for the parents:

1. Organize playdates with friends to ensure children remain socially active.

2. Devote cherished moments to involve your children in endeavors aimed at enriching their observational skills, nurturing imagination, and fostering creativity.

3. Maintain a balanced daily schedule that includes time for play, learning, and rest.

HAPPY AND HAPPENING SUMMER BREAK!

Enjoy and take care of yourself!

With Regards,

Class Teacher





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Summer Holiday Booklet - English



Delhi International School Edge

Name: _____





Instructions

This is individual work. Each week you should be aiming to complete one task set in here. You will be using many skills that you learnt in Year 3, such as editing, spellings and punctuation, prepositions and paragraph writing. These are the skills you need to perfect to get ready for Year 4!

Week 1 - Sentence types:

Using your knowledge about the punctuation that is needed to make questions, exclamations, commands and statements, sort the shirts correctly.

Week 2 - Paragraph writing:

Based on the given picture below 'A Froggy Holiday', write a few lines using the given hints.

Week 3 - Spellings:

Remember our Year 3/4 spelling words that we used to practice? Let's see how many you can spot by spelling them correctly in the wordsearch!

Week 4 - LO: I can summarize sections of a text **Charlie Brook**

LO: I can understand inferences **A Fun Day Out**



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Summer Suitcase Slipup

There has been a huge mix-up at the airport and all of these sentences have fallen out of their suitcases. Can you help by matching the sentences back to the correct suitcase by drawing lines between them?



Write one example of each type of sentence below, telling your teacher about your dream summer holiday.



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Think and Write: A Very Froggy Holiday

Use this picture as inspiration to carefully think and write a short paragraph about the summer holiday adventures of Mr and Mrs Frog.



Sentence 1: Include an expanded noun phrase.

Sentence 2: Include the subordinating conjunction 'because'.

Sentence 3: Include a possessive apostrophe.

Sentence 4: Write an exclamation sentence.



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Sneaky Summer Search

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| t | q | u | l | r | a | t | r | o | p | k | u | l |
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although

busy

extreme

favourite

heart

remember

suppose

woman



Write each one of the words you find in a sentence below.



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Charlie Brooke



Charlie Brooke was always very helpful. At the village school, he reigned in the playground. He was great at football, cricket, gymnastics and swimming because he was very strong. Charlie's school friends loved him and Charlie was always willing to help them. "Charlie to the rescue!" his friends on the playground used to say. Charlie was happiest when he was helping someone else.

By the time that Charlie left school, he was incredibly strong. He was over six feet tall and his shoulders were very wide. Charlie had curly, fair hair and bright blue eyes. He always had a kind expression on his face.



1. Which of the following statements best describes Charlie Brooke?
 - a) A professional athlete with many friends
 - b) Someone people tried to avoid
 - c) A kind and sporty schoolmate
 - d) A teacher at the local village school
2. This text is taken from a chapter called 'Charlie Brooke.' Based on what you have read so far, write a new title for this chapter
3. Summarize the information about Charlie in 20 words or less.
4. Number the following sentences from 1-5 to show the order in which they appear.

He had curly, fair hair

He was always willing to help his friends

Charlie was incredible strong when he left school

He was great at lots of different sports

Charlie Brooke was always helpful

A fun day out



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“Let’s look at the lions first!” said Jack excitedly. He grabbed Sarah and they ran to the lions’ cage. A moment later, mum and dad came. “Keep still” said Mum “Say cheese” said dad happily. Flash! “That looks like a good one,” he said joyfully. After a while, the family decided to move on. They went into the reptile house where there were lots of colorful birds flying around and strange creatures in tanks. Sarah crept over to a huge glass tank. She couldn’t see anything in there but little did she know there was a huge snake camouflaged in with the green leaves. Suddenly, Sarah jumped back and ran over to give her mum a hug. Jack, who was watching, found it hilarious! All the way home he teased his little sister!

Questions

- 1) Where do you think the family is and why do you think this?
- 2) Why did Mum ask the children to “Keep still” in the first paragraph?
- 3) Pretend you are Jack and you have just entered the reptile house. Write a few sentences to explain how you feel.
- 4) What word tells us the snake was hiding in Paragraph 2?
- 5) Why do you think Sarah suddenly jumped back?
- 6) What do you think Jack found so funny at the end of the story?

Task 2: Communication Challenge (Group work)

Practice your English communication skills by engaging in conversations with family members, friends, or even pen pals in English. Write letters, have discussions, or create a short play to perform with others and get ready to present before your class. The goal is to feel more confident expressing yourself in English and have fun while doing it!

Task 3: Reflection: (Individual work)

At the end of the summer break, reflect on your experiences and growth. For example:

- a. What was the highlight of your summer holidays and why?
- b. Did you learn anything new or develop any new skills during the break?
- c. How do you feel about starting a new school year? What are you excited or nervous about?





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PRIMARY MATHEMATICS

Congratulations on completing another term of hard work and dedication in your mathematics studies! As the holidays approach, it's essential to keep your mathematical skills sharp and prepare for the upcoming challenges. Below are some fun and engaging activities to help you reinforce your learning during the break.

1. Holiday Math Journal:

- Create a **holiday math journal** where you record each day with one wonderful activity on Nrich online mathematical portal, ensure to take pictures, pasting activities of various mathematical puzzles, games etc. Kindly go on NRICH mathematics primary (www.nrich.org), go to student tab/primary/age 5-7. Let's enrich yourself and apply various mathematical skills to learn and explore more with Nrich.

2. Math-a-Model:

- Let's explore the concept of time by creating a mathematical model based on modern and ancient time. You can prepare a model showing types of clock used in ancient time and modern time (eg. sand clock and digital clock). Don't forget to put illustrations, brief history about the clocks.

3. Math Story Time:

- Read math-themed story books (like ten black dots, fractions in disguise, the greedy triangle, Sir Cumference etc.) **any one** that incorporates mathematical concepts. Look for stories that highlight problem-solving, patterns, shapes, or mathematical reasoning. Afterward, write a short summary of what you learned from the story and how it relates to your math studies. Make a nice presentation using colorful pictures to present before your class.

Have a wonderful holiday break, and enjoy your mathematical adventures!





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GLOBAL PERSPECTIVE

The below mentioned activities are to be done in groups.

Global Challenges, Local Solutions

Activity 1: Environmental Exploration

- Research environmental issues affecting different parts of the world, such as deforestation, pollution, or climate change.
- Brainstorm ways you can help address these challenges in your own community and create a poster or presentation outlining your ideas.

Activity 2: Community Connection

- Reach out to a local organization or charity that supports global causes, such as providing clean water, education, or healthcare to communities in need.
- Find out how you can get involved or contribute to their efforts, whether through fundraising, volunteering, or raising awareness. Share your pictures along with the brief description on a coloured sheet A4/A3.

Activity 3: Future Vision

- Reflect on what you have learned about global perspectives over the past two weeks.
- Write a short essay or create a vision board illustrating your hopes and aspirations for a more interconnected and harmonious world.

Throughout the summer vacation, remember to keep a journal to record your thoughts, experiences, and discoveries. You can use this journal to reflect on your learning journey and share your insights when you return to school.





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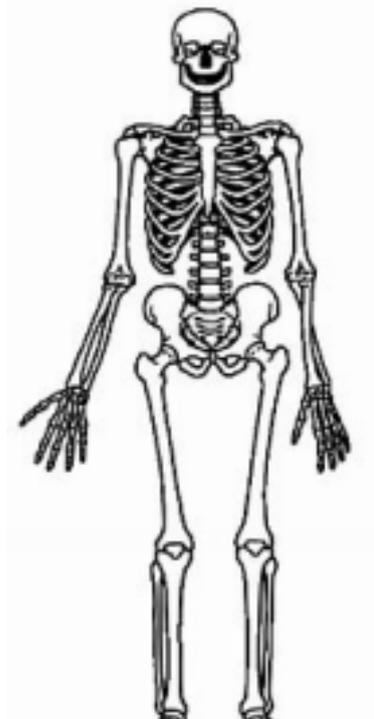
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PRIMARY SCIENCE

Instructions

Each week you should be aiming to complete one task set in here. Kindly note week-1 is the model/chart work and for week-2,3 and 4, take out the print outs and paste it in the notebook. You will be using many skills that you learnt in previous year....

WEEK 1



Think Like A Scientist

Make a Model Skeleton Of Human Being

You can take Straws or any waste material of different lengths to make bones for your skeleton, bottle cap for the skull. Your skeleton should show the general body form with a skull, jaw, spine,, ribs, arms, legs,and hips.



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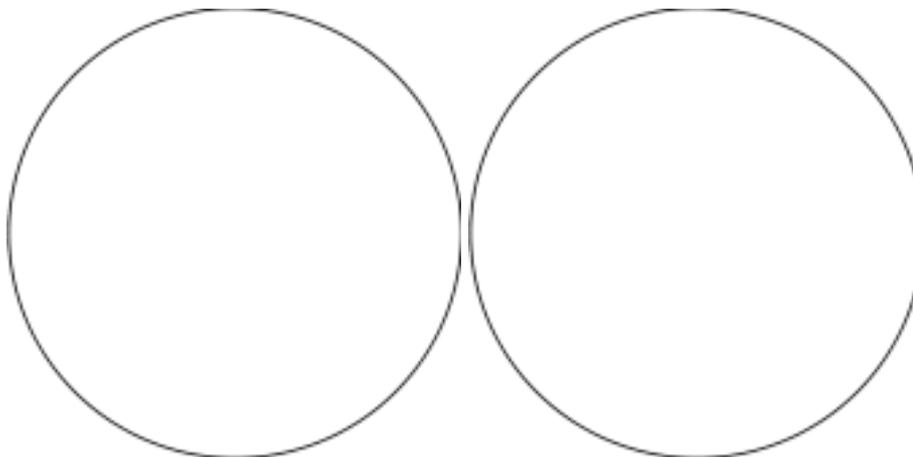
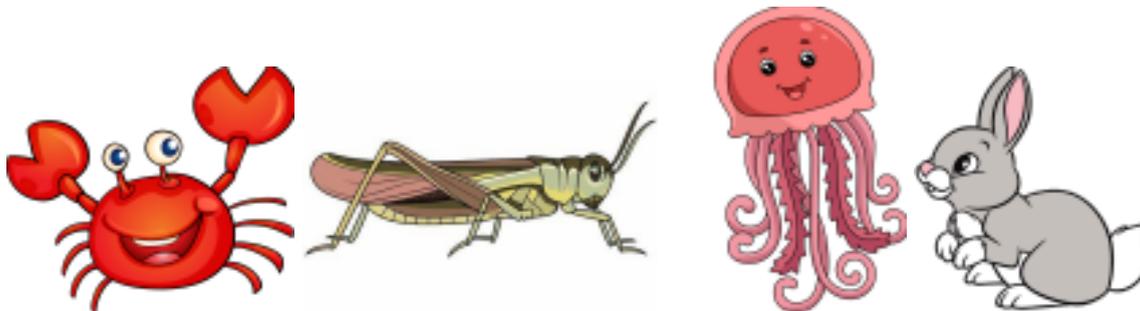
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WEEK 2

Sort and group animals



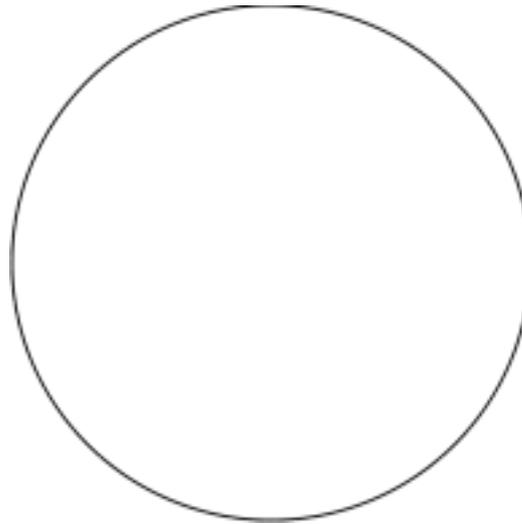
Take photos or draw colorful pictures of two vertebrates and two invertebrates you observe in or around your homes. Explain why the animal is a vertebrate or an invertebrate. Categorize them in two different groups based on their skeleton



GROUP A GROUP B

Categorize one more group of Animals based on their skeleton position whether inside or outside their bodies

GROUP C



WEEK 3

Earthworm Farming



People all over the world keep earthworm farms. They grow the earthworms in containers that are dark and moist inside, like the soil.

The farmers feed the worms with materials such as vegetable peels and garden waste. Earthworms leave droppings called ‘castings’. The earthworms castings form a substance called worm compost. The worm compost contains substances that help plants to grow better. The worm farmers sell the worm compost to gardeners and other farmers.

ACTIVITY

Do your research and Speak to someone in your family or take the help of any family members who keep the knowledge about earthworms.

These are some questions you could ask:

Where do earthworms live?

What materials do the worms live in?



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Which foods do the earthworms like to eat?

Which foods don't the earthworms like to eat?

How much time does it take for the worm compost to form?

How does the earthworm farm affect the environment?

You can also think of your own Questions that you would like to ask

Take photographs and make a powerpoint presentation/ maintain a scrap book of your findings to show to the class. You can take help from your parents also.

WEEK 4



Think Like a Scientist

Arun and his friends talked about Vaccinations

Vaccination can prevent some infectious diseases in people. Do some research to find out the information about vaccination.

- **History of Vaccinations**
- 1. Who invented the first vaccinations?

Which diseases did the first vaccinations prevent?

2.

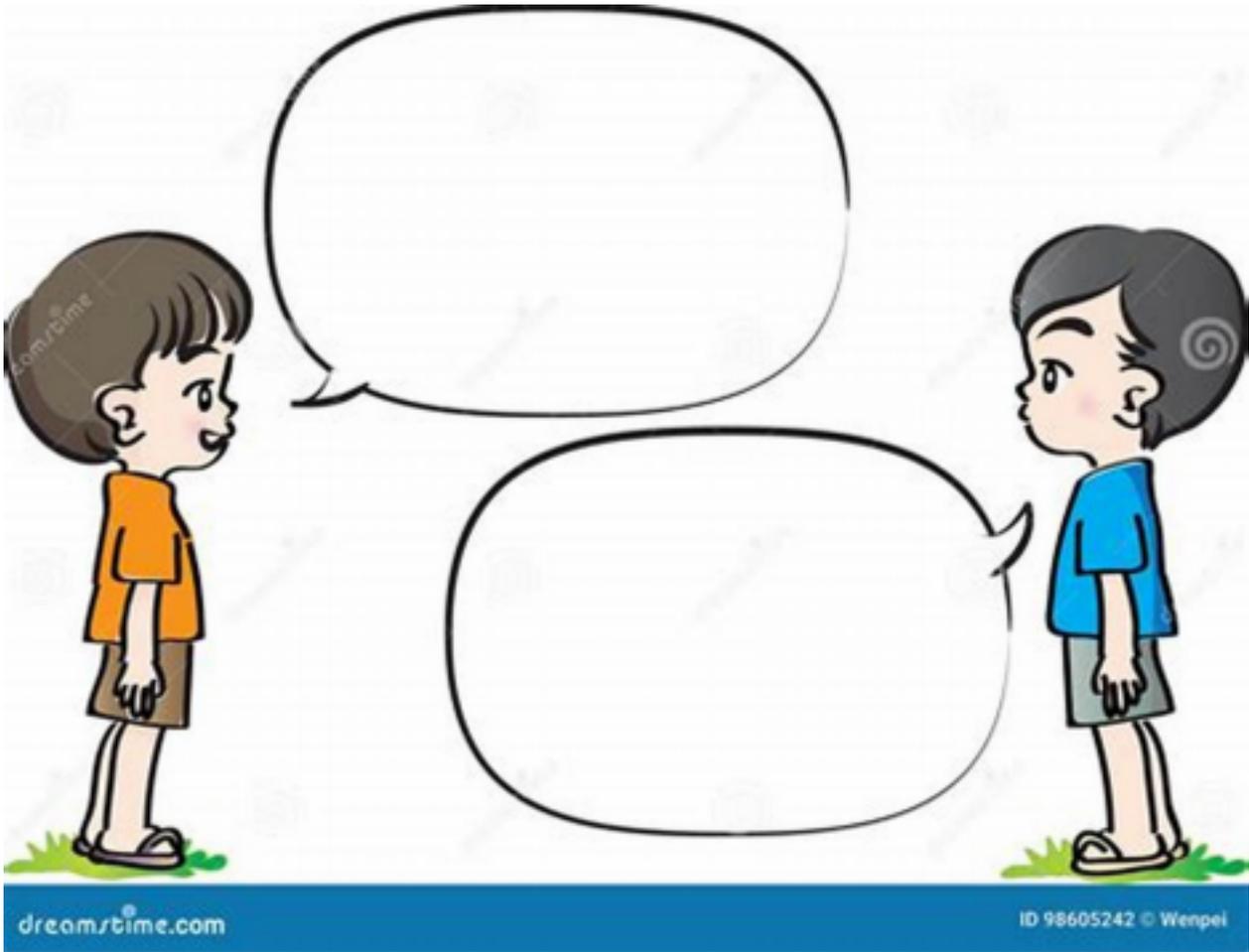


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3. How

were the vaccinations made and given?

Write about the conversation between Arun and his friend about the vaccinations.



Important Dates to remember

School will reopen on 24th June, 2024.

Last day to submit Holiday homework will be 27th June,2024

Holiday home work exhibition will be held on 13th July.2024

